

# The Incredible 5

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# Our Problem

In our school, we have two levels sharing the same recess in a span of 30 minutes, hence the queue for buying food gets longer. Additionally, there are some days when we are dismissed slightly late for recess.

Therefore, students are unable to eat properly and end up losing focus due to the lack of energy. A lot of students have complained about not having enough time to eat properly. So we came up with the perfect idea!





# our Research Interview (Survey: 30 pupils)

### Among 30 pupils,

- Recess Time too short: 12 pupils
- Recess Time just nice: 18 pupils

#### Based on the data received

- Average time taken for a pupil to buy food - 8 mins

### Our Research Interview (survey: 30 pupils)

## Among 30 pupils

- Queue is too long: 26 pupils Queue is not long: 4 pupils

# what would they do to get food faster?

- students pay others to cut queue in front of them.
   Ask others to help them buy food

# Our Research Interview (Survey: 30 pupils)

# Among 30 pupils

- unable to finish their food in time: 3 pupils
- Able to finish their food in time: 27 pupils

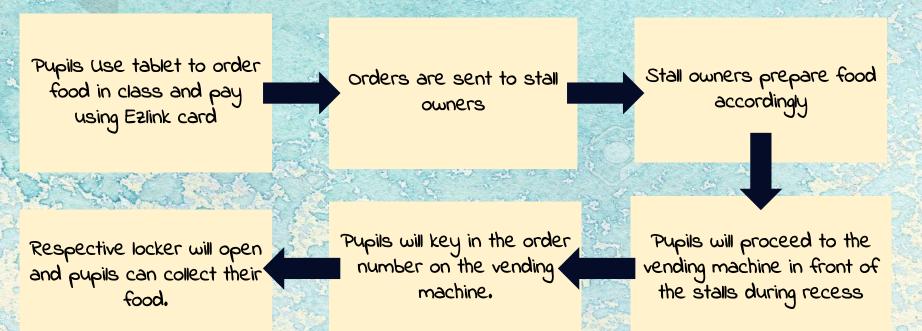
## what would they do with the leftover food?

- They throw them away

  They will stuff the food in their mouth
  - Eat the food during snack break

#### Solution

we came up with a pre-order system for recess and the procedure will be as follows:



Pupils will be able to eat properly instead of wasting time to queue for food due to lack of time.

#### Inspiration for Solution

we got this idea as we have seen in hawker centre and below hold blocks that vending machine dispenses food quickly. We also wanted our canteen food to be dispensed quickly so we decided to make a vending machine.

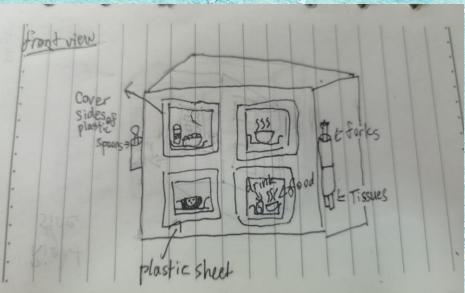


## why vending Machine?

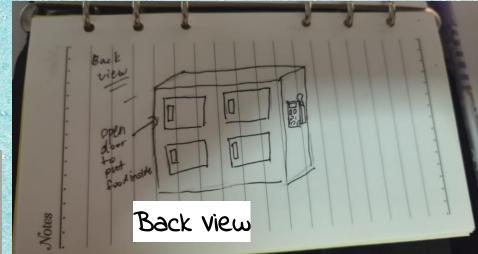
vending Machines are known for their speed in dispensing food. So we thought of using that idea of a vending machine into our own version of the vending machine. We have made a prototype of vending machine using the SCAMPER model.

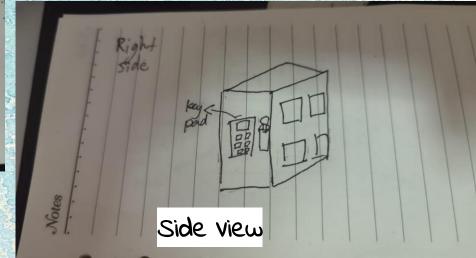
S	ubstitute -	To make the prototype, we used cardboard as a substitute for metal to make the foundation of the prototype
C	ombine	Combined the design of a locker and a vending machine
A	dapt	Adapted the design based on the needs of the pupils
9-3	odify	Modified the vending machine and added a cuttery space for spoon, fork and tissue
P	urpose -	To reduce the waiting time for students during recess, and increase time to eat and interact with their friends
E	liminate	Eliminate many parts that are not suitable and to make it into a better version through the process
R	earrange	Rearrange the various parts of the vending machine to suit the needs of our school pupils.

#### Sketch of the Product









#### **Final Product**

The vending machine





